

POSITION TASK BOOK FOR THE POSITION OF

National Qualification System DAMAGE ASSESSMENT COORDINATOR

DAMAGE ASSESSMENT COORDINATOR

1. Competency: Assume position responsibilities

Description: Successfully assume the role of Damage Assessment Coordinator (DAC) and initiate position activities at the appropriate time according to the following behaviors.

1a. Behavior: Establish effective relationships with relevant personnel

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Establish and maintain contact with applicable local, state, tribal, territorial, and Federal representatives: • Appropriate local and elected officials • Appropriate Emergency Management Director • State Coordinating Officer (SCO), if different from State Emergency Management Director • State Disaster Recovery Coordinator (SDRC) • Local Disaster Recovery Manager	E, F, I, J		
2.	Establish and maintain contact with the lead Federal agencies: • Federal Emergency Management Agency (FEMA): • Regional Administrator • Federal Coordinating Officer (FCO) • Federal Disaster Recovery Coordinator (FDRC) • Department of Homeland Security (DHS) • Small Business Administration (SBA) • Department of Health and Human Services (HHS)	E, F, I, J		

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2. Competency: Ensure completion of assigned actions to meet identified objectives

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

2a. Behavior: Execute assigned tasks, assess progress, and make necessary adjustments

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3.	Ensure that the work completed is consistent with direction, policy, and incident objectives: • Appropriate Emergency Manager direction • IAP goals and objectives • Other planning goals and objectives	E, I		

2b. Behavior: Coordinate damage assessment efforts

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
4.	Act as the principal organizational point of contact (POC) for coordinating damage assessment activities.	E, F, I, T		
5.	Aggregate and submit damage assessment information and documentation.	E, I		
6.	Brief staff and stakeholders on the event and assessment objectives, criteria, and timelines.	E, F, I		
7.	Coordinate with the local, state, tribal, territorial, and Federal government as appropriate to schedule joint preliminary damage assessment field assessments.	E, F, I		
8.	Ensure that damage assessment field teams have the access and support necessary to complete objectives in an organized and efficient manner: • Arrange appropriate transportation, facilities, and equipment for field teams	E, I		
9.	Ensure that personnel conduct all damage assessments according to FEMA-defined criteria.	E, I		
10.	Ensure the provision of appropriate technical or subject matter expertise to support damage assessments.	E, F, I		
11.	Establish operational strategy, schedules, and reporting requirements.	E, F, I		
12.	Identify and train personnel to assess damage to homes and infrastructure according to FEMA criteria.	E, F, I, J		
13.	Identify and train personnel to assess damage to roads and bridges, water control facilities, public buildings and contents, public utilities, and parks, recreational, and other facilities.	E, F, I, J		
14.	Identify potential PA applicants and instruct them to collect required information and supporting documentation according to FEMA PA guidance.	E, F, I, J		
15.	Identify primary local, state, tribal, and territorial government POC for environmental, historic, mitigation, and other special considerations.	E, F, I, T		

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16. Oversee the development of a local, state, tribal, or territorial damage assessment summary.	E, F, I	
17. Participate in the exit briefing at the conclusion of the damage assessment operation.	E, F, I	
18. Provide impact statement information per FEMA, OFA, or authority having jurisdiction (AHJ) damage assessment guidance.	C, E, F, I, T	
19. Provide maps locating damage within the jurisdiction.	E, I, J	
20. Provide support to federal grant eligibility questions.	I	
21. Provide support to PA program eligibility questions and IA damage determinations.	I	
22. Serve as an expert on local, state, tribal, or territorial disaster history, unique cultural considerations, and other challenges that may complicate recovery.	E, F, I, T	

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3. Competency: Lead assigned personnel

Description: Influence, lead, and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

3a. Behavior: Coordinate interdependent activities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
 23. Coordinate with other appropriate personnel: Receive and transmit current and accurate information Communicate changes to the incident action plan (IAP) or relevant plans Inform appropriate team members of significant changes in operations, including briefings and debriefings Inform supervisor of all changes in status of resources assigned to the operation and keep status current Provide supervisor with operational status for incident status summary and situation reports Proactively determine need for input and advice to enhance situational awareness of senior staff 	E, F, I		

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